



End-of-Year Evaluation

2022-2023

School: Principal / Centre Director:	Joliette Elementary School	Shared with Governing Board	June 16, 2023
	Daniel Tremblay	Shared with Teacher Council	June 16, 2023
		Shared with Parents	June 16, 2023
	Submitted to Director of Pedagogical Services and Director General		June 16, 2023

Priorities



• 2023 June

2022 November

Canadian Norm

1. Our first priority is to increase our students' sense of safety during all phases of the school day including transportation, in-class activities and recreation periods. Our goal is to increase student sense of safety by 2-5% over the course of the school year according to the results of the Our School Survey conducted in November, 2022.

2. Our second priority is to maintain students' perception that bullying and exclusion are well addressed at Joliette Elementary School and that we will continue to address issues of verbal and social bullying. Our goal is to maintain the perceived level of bullying 3-5% below the Canadian norm.

Actions / Initiatives to Maintain or Let Go

20%

24%

24% 28%

Next Year's Cycle 3 Year 2 students experienced/reported the highest incidents of bullying and exclusion. Their perceived feeling of safety was also more than 10% lower than either Cycle 2 Year 2 or Cycle 3 Year 1 students. Therefore:

- JES will maintain our Social Worker intervention with this group.
- JES will provide a daily Check & Connect with an attendant/behavior tech for Cycle 3 Year 2
- JES will provide ECA opportunities (mandatory placement with choice) for all Cycle 3, Year 2 Students
- JES will maintain the School Yard Leadership Program for Cycle 3, Year 2 Students
- JES will continue to use Restorative Practices to encourage communication
- JES will maintain the Restorative Practices Intervention Room

Actions / Initiatives to Develop

- JES will provide a daily Check & Connect with an attendant/behavior tech for Cycle 3 Year 2
- JES will provide ECA opportunities for all Cycle 3, Year 2 Students covering a wider range of physical, academic and social activities.
- JES will explore more effective means of educating, monitoring and intervening for student behavior during daily bus travel
- JES will encourage meaningful parent involvement through increased communication and inclusion in antibullying initiatives