

Joliette Elementary School

Evaluation of Learning Cycle 3



2021-2022

345, boul. l'Assomption ouest

Saint-Charles-Borromée

J6E 0R3

450-759-1600

The value of the grades for each term is weighted the same for most subjects: **Term 1-40%**, **Term 2-60%**, except for some classes where 100% of the grade is given in term 2 as noted below. The competencies for each subject are weighted depending on the number and importance of the competencies.

English Language Arts

Competency	Term 1		Term 2
Uses language to communicate and learn (33%)	✓		✓
Reads and listens to spoken, written and media texts (33%)	✓		✓
Produces written and media texts (34%)	✓		✓

Forms of Evaluation

- Classroom Participation (Term 1, 2)
- Literary Assignments (Term 1, 2)
- Learning and Evaluation Situations (LES) (Grade 5)
- Oral Presentations (Term 1, 2,)
- Reading Response (Term 1, 2)
- Projects (Term 1, 2)

Students must write a MEES created exam at the end of Cycle 3. This exam accounts for 10% of the student's final grade.

Building routines by engaging in activities and evaluations that repeat each term will build confidence for the examinations at the end of the year.

Mathematics

Competency	Term 1	Term 2
Solves a situational problem (30%)	✓	✓
Uses mathematical reasoning (70%)	✓	✓

Forms of Evaluation (for Mathematics)

- Application Questions (Term 1, 2)
- Situational Problems (Term 1, 2)
- Assignments (Term 1, 2)
- Classwork (Term 1, 2)
- Quizzes & Tests (Term 1, 2)
- SWLSB Year-End Examination (Grade 5)

Students must write a MEES created exam at the end of Cycle 3.

Français, Langue Seconde

Competency	Term 1	Term 2
Communicates in French (40%)	✓	✓
Understands oral and written texts in French (40%)	✓	✓
Produces oral and written texts in French (20%)	✓	✓

Timing & Forms of Evaluation

- Présentations orales (Term 1, 2)
- Comptes-rendus (Term 2)
- Grilles d'observation (Term 1, 2)
- Tests de compréhension (Term 1, 2)
- Situations d'apprentissage et d'évaluation (Term 1,2)
- Participation en classe (Term 1,2)
- SWLSB- mandated Examination (Term 2)

Geography, History & Citizenship

Competency	Term 1	Term 2
Understand the organization and interpret change in a society and territory. Be open to diversity of societies and territories (100%)	✓	✓

Forms of Evaluation

- Tests/Quizzes
- Class work
- Participation

Science & Technology

Competency	Term 1	Term 2
Propose Solutions to Scientific problems. Use science and technological language. Use scientific tools and procedures. (100%)	✓	✓

Forms of Evaluation

- Research Projects
- Class Work
- Quizzes & Tests
- Presentations
- Experiments
- Board Examination (Gr.5)

Ethics & Religious Culture

Competency	Term 1	Term 2
Reflects on Ethical Questions (50%)		✓
Understands religion (50%)		✓

Forms of Evaluation

- Tests/Quizzes
- Class discussions/debates
- Oral Presentations
- Learning and Evaluation Situations

Arts Plastiques

Competency	Term 1	Term 2
Produce works in visual arts and media (70%)		✓
Appreciate works of art (30%)		✓

Forms of Evaluation

- Observations
- Travaux & projects (portfolio)
- Appréciation d'oeuvres d'art

Drama

Competency	Term 1	Term 2
Invent and interpret short scenes (70%)		✓
Appreciate dramatic works (30%)		✓

Forms of Evaluation

- Presentations
- Class participation (observation)
- Rubrics
- Script Creation

Physical Education & Health

Competency	Term 1	Term 2
Perform movement skills, interact with others in physical activities, adopt a healthy, active lifestyle (100%)	✓	✓

Forms of Evaluation

- Teacher observation & judgment
- Fitness & Skills Test/Checklists
- Health Journal/Quizzes
- Observation of class participation and effort

Cross-Curricular Competencies

Gr	Term 1	Term 2
1	Organize his/her work	Work as a team
2	Communicates effectively	Exercise critical judgment
3	Organizes his/her work	Work as a Team
4	Communicates effectively	Exercise critical judgment
5	Organize his/her work	Work as a Team
6	Communicates effectively	Exercise critical judgment

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving.

Evaluation/Reporting Alignment Table

Terms 1&2	
	Grade
Exceeds expectations for this reporting period(advanced)	88-100
Clearly satisfies expectations for the reporting period (Thorough)	74-87
Minimally satisfies expectations for the reporting period	60- 73
Is below expectations for the reporting period	41-59
Is well below the expectations for the reporting period	40

Term 2	
	Grade
Advanced competency development	88-100
Thorough competency development	74-87
Acceptable competency development	60- 73
Partial Competency development	41-59
Minimal competency development	40

Teacher-generated grades are not the result of mathematical calculation but to matching student competency with a grade range through professional judgment.

Reporting Periods

Report on your child's progress will be given on November 17th, 2021 & April 6, 2022

Report Cards will be issued electronically through e-mail or Parent Mosaik Portal on the following dates:

Term 1 from Sept. 1, 2021 to Jan 14th, 2022 (**40% of final mark**) will be issued on January 26, 2022.

Term 2 from Jan. 17th to June 23rd (**60% of final mark**) will be issued June 23rd, 2022.