Joliette Elementary School

Evaluation of Learning

Cycle 2

Excellence every day, That's the J.E.S. way!

2021-2022

345, boul. l'Assomption ouest

Saint-Charles-Borromée

J6E 0R3

450-759-1600

The value of the grades for each term is weighted the same for most subjects: **Term 1-40%, Term 2-60%,** except for some classes where 100% of the grade is given in term 2 as noted below. The competencies for each subject are weighted depending on the number and importance of the competencies.

English Language Arts

Competency	Term 1	Term 2
Uses language to communicate and learn (33%)	✓	✓
Reads and listens to spoken, written and media texts (33%)	✓	✓
Produces written and media texts (34%)	✓	✓

Forms of Evaluation

- Classroom Participation
- Literary Assignments
- Learning and Evaluation Situations (LES)
- Oral Presentations
- Reading Responses
- Rubrics
- Test/Quizzes
- Reading Diagnostic

Students must write a SWLSB created exam at the end of Cycle 2 included within the third term grade.

Mathematics

Competency	Term 1	Term 2
Solves a situational problem (30%)	✓	✓
Uses mathematical reasoning (70%)	✓	✓

Forms of Evaluation

- Assignments/Math Diagnostics
- Classwork
- Rubrics
- Tests/Quizzes
- Applications/Situational Problems

Français, Langue Seconde

Competency	Term 1	Term 2
Communicates in French (40%)	✓	✓
Understands oral and written texts in French (40%)	✓	✓
Produces oral and written texts in Fren ch (20%)	✓	✓

Forms of Evaluation

- Présentations orales
- Compte-rendus et projets de littérature
- Grilles d'observation
- Projets d'écriture
- Tests de compréhension/dictées/révisions
- Situations d'apprentissage et d'évaluation
- Participation en classe

Students must write a SWLSB created exam at the end of Cycle 2.

Geography, History & Citizenship

Competency	Term 1	Term 2
Understand the organization and interpret change in a society and territory. Be open to diversity of societies and territories (100%)	✓	✓

Forms of Evaluation

- Tests/Quizzes
- Class Work/Discussions
- Participation Check List

Science & Technology

Competency	Term 1	Term 2
Propose solutions to scientific problems. Use science and technological language. Use scientific tools and procedures. (100%)	✓	✓

Forms of Evaluation

- Assignments
- Quizzes & Tests
- Presentations
- Experiments
- Rubrics

Ethics & Religious Culture

Competency	Term 1	Term 2
Reflects on Ethical Questions (50%)		✓
Understands religion (50%)		✓

Forms of Evaluation

- Learning & Evaluation Situations
- Class discussions/observations

Arts Plastiques

Competency	Term 1	Term 2
Produce works in visual arts and media (70%)		✓
Appreciate works of art (30%)		✓

Forms of Evaluation

- Observations
- Travaux & projects
- Appréciation d'oeuvres d'art

Drama

Competency	Term 1	Term 2
Invent and interpret short scenes (70%)		✓
Appreciate dramatic works (30%)		✓

Forms of Evaluation

- Class participation)
- Observation Checklist
- Rubrics
- Script Creation

Physical Education & Health

Competency	Term 1	Term 2
Perform movement skills, interact with others in physical activities, adopt a healthy, active lifestyle (100%)		✓

Forms of Evaluation

- Teacher observation & judgment
- Fitness & Skills Test/Checklist
- Observation of class participation and effort

Cross-Curricular Competencies

Gr	Term 1	Term 2
1	Organize his/her work	Work as a team
2	Communicates effectively	Exercise critical judgment
3	Organizes his/her work	Work as a team
4	Communicates effectively	Exercise critical judgment
5	Organize his/her work	Work as a team
6	Communicates effectively	Exercise critical judgment

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving.

Evaluation/Reporting Alignment Table

Terms 1&2	
	Grade
Exceeds expectations for this reporting period(advanced)	88-100
Clearly satisfies expectations for the reporting period (thorough)	74-87
Minimally satisfies expectations for the reporting period	60-73
Is below expectations for the reporting period	41-59
Is well below the expectations for the reporting period	40

Term 2	
	Grade
Advanced competency development	88-100
Thorough competency development	74-87
Acceptable competency development	60-73
Partial Competency development	41-59
Minimal competency development	40

Teacher-generated grades are not the result of mathematical calculation but to matching student competency with a grade range through professional judgment.

Reporting Periods

Report on your child's progress will be given on November 17th, 2021 & April 6, 2022

Report Cards will be issued electronically through e-mail or Parent Mosaik Portal on the following dates:

Term 1 from Sept. 1, 2021 to Jan 14th, 2022 (**40% of final mark**) will be issued on January 26, 2022.

Term 2 from Jan. 17th to June 23rd (**60% of final mark**) will be issued June 23rd, 2022.