

Joliette Elementary School

Evaluation of Learning

Cycle 1



2021-2022

345, boul. l'Assomption ouest

Saint-Charles-Borromée

J6E 0R3

450-759-1600

The value of the grades for each term is weighted the same for most subjects: **Term 1-40%**, **Term 2-60%**, except for some classes where 100% of the grade is given in term 2 as noted below.

Teacher-generated grades are not the result of mathematical calculation but to matching student competency with a grade range through professional judgment.

English Language Arts

Competency	Term 1	Term 2
Uses language to communicate and learn (33%)	✓	✓
Reads and listens to spoken, written and media texts (33%)	✓	✓
Produces written and media texts (34%)	✓	✓

Forms of Evaluation

- Classroom Observation/Participation
- Oral Discussions
- Levelled Reading/PM Benchmark
- Response to Literature
- Test/Quizzes
- Writing :Various Forms
- Year-End Examination (Grade 2)



Mathematics

Competency	Term 1		Term 2
	Gr.1	Gr.2	
Solves a situational problem (30%)	✓	✓	✓
Uses mathematical reasoning (70%)		✓	✓

Forms of Evaluation

- Class Observation/Participation
- Quizzes/Tests
- Rubrics
- Situational Problems/Application Problems
- Year-End Examination (Grade 2)

Français, Langue Seconde

Competency	Term 1	Term 2
Communicates in French (40%)	✓	✓
Understands oral and written texts in French (40%)	✓	✓
Produces oral and written texts in French (20%)	✓	✓

Forms of Evaluation

- Présentations orales
- Résumés de lecture
- Grilles d'observation/rubriques
- Projets d'écriture
- Tests de compréhension/dictées/révision
- Situations d'apprentissage et d'évaluation
- Year-End Examination (Grade 2)



Ethics & Religious Culture

Competency	Term 1	Term 2
Reflects on ethical questions (50%)		✓
Understands religion (50%)		✓

Forms of Evaluation

- Class discussions/observations
- Participation

Arts Plastiques

Competency	Term 1	Term 2
Produce works in visual arts and media (70%)		✓
Appreciate works of art (30%)		✓

Forms of Evaluation

- Class Observation/Participation
- Travaux & projets (portfolio)
- Appréciation d'œuvres d'art

Drama

Competency	Term 1	Term 2
Invent and interpret short scenes (70%)		✓
Appreciate dramatic works (30%)		✓

Forms of Evaluation

- Class participation/ Observation

Physical Education & Health

Competency	Term 1	Term 2
Perform movement skills, interact with others in physical activities, and adopt a healthy, active lifestyle (100%)	✓	✓

Forms of Evaluation

- Teacher observation & judgment
- Skills Test/Checklists
- Observation of class participation and effort

Cross-Curricular Competencies

Gr	Term 1	Term 2
1	Organize his/her work	Work as a team
2	Communicates effectively	Exercise critical judgment
3	Organizes his/her work	Work as a team
4	Communicates effectively	Exercise critical judgment
5	Organize his/her work	Work as a team
6	Communicates effectively	Exercise critical judgment

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving.



Evaluation/Reporting Alignment Table

Terms 1&2	
	Grade
Exceeds expectations for this reporting period(advanced)	88-100
Clearly satisfies expectations for the reporting period (Thorough)	74-87
Minimally satisfies expectations for the reporting period	60- 73
Is below expectations for the reporting period	41-59
Is well below the expectations for the reporting period	40

Term 2	
	Grade
Advanced competency development	88-100
Thorough competency development	74-87
Acceptable competency development	60- 73
Partial competency development	41-59
Minimal competency development	40

Reporting Periods

Report on your child's progress will be given on November 17th, 2021 & April 6, 2022

Report Cards will be issued electronically through e-mail or Parent Mosaik Portal on the following dates:

Term 1 from Sept. 1, 2021 to Jan 14th, 2022 (40% of final mark) will be issued on January 26, 2022.

Term 2 from Jan. 17th to June 23rd (60% of final mark) will be issued June 23rd, 2022.